

To: Simon, Harvey[Simon.Harvey@epa.gov]
From: Leopard, Matthew
Sent: Fri 4/28/2017 10:00:56 PM
Subject: Fwd: Request for time-sensitive website assistance

I have connectivity - do you want me to green light Lin ?

Sent from my iPhone

Begin forwarded message:

From: "Freire, JP" <Freire.JP@epa.gov>
Date: April 28, 2017 at 5:51:03 PM EDT
To: "Fine, Steven" <fine.steven@epa.gov>, "Simon, Harvey" <Simon.Harvey@epa.gov>, "Leopard, Matthew" <Leopard.Matthew@epa.gov>
Cc: "Grantham, Nancy" <Grantham.Nancy@epa.gov>
Subject: Request for time-sensitive website assistance

Steve, Harvey and Matt,

As discussed with Nancy, we would like the content at the links below removed and archived as soon as possible.

The removed climate change pages will be replaced with a custom page that will explain why the change is happening, include a link to the January 19, 2017 snapshot of the EPA website, and a link to the press release we'll be putting out.

The clean power plan pages will be redirected to the newly posted energy independence pages.

We appreciate your assistance in this time-sensitive matter.

Please let us know if you have questions.

Thank you

Climate Change: www.epa.gov/climatechange

Overview site containing: climate basics, FAQs, glossary, newsroom, what EPA is doing, what you can do, regulatory initiatives, voluntary climate programs, international climate programs, economic analyses, EPA Adaptation Collaboration, Endangerment materials and links to other climate microsites.

Related Microsites:

Climate Change Science: www.epa.gov/climate-change-science

Climate science overview, causes of climate change, future of climate change, extreme weather. Links to other microsites.

Climate Change Impacts: www.epa.gov/climate-impacts

Impacts by sector and region, climate and health resources.

Climate and Energy Resources for State, Local, and Tribal Governments:
www.epa.gov/statelocalclimate

Students' Guide to Global Climate Change: www.epa.gov/climatechange/kids

Clean Power Plan (www.epa.gov/cleanpowerplan)